



Year 6 Meet the Teacher Meeting  
2.10.24

# The Year 6 Team



Ms. Weller  
Tigers teacher



Mr. Rees  
Lions Teacher  
(Mon-Wed)



Mr. Smith  
Lions Teacher  
(Thurs-Fri)



Mrs. Southwell  
LSA



Miss Lupo  
LSA

# The Holly Lodge Senior Leadership Team



Headteacher  
Mrs Tammie Wisnia



Deputy Headteacher  
Miss Amy Taylor



Assistant Headteacher  
Mrs Jess Gladwish



SENCO  
Miss Lizzie Calverley



Teaching and Learning Leader  
Mr Alan Carter



EYFS Leader  
Mrs Tracey Wheelhouse

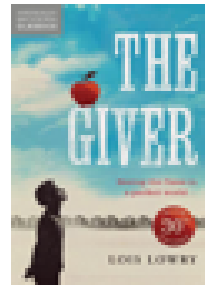
# Our timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Soft Start				
8.45-8.55	Registration				
8:55 – 9:50	Maths	Maths	Maths	Maths	Maths
9.50 – 10:10	Assembly	Assembly	Assembly	Assembly	Assembly
10:10 -10.50	Reading	Reading	Reading	Reading	Reading PE + PSHE
10.50 – 11:05	Break				
11:05 – 12:15	Writing	Writing	Writing	Writing	Writing PE
12:15 – 1:05	Lunch				
1:05 – 1:15	Registration Reading for pleasure				
1:15 – 2:00	Art	Science	RE + French	History	PE Reading/Writing
2:00 – 2:15	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2:15 – 3:00	Art	Science	RE	History	PE Reading/Writing
3:00 – 3:10	Class Read				
3:10 - 3:15	End of Day				

# Learning this half-term

## Reading

In Year 6, children take part in daily whole class reading lessons. This term, we are sharing a book called 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community could be described as a 'dystopia'. Throughout the lessons, the children will discuss key vocabulary and questions that improve their understanding of the text.



## Writing

In writing this half term, the children are learning about different aspects of grammar. They will use these aspects of grammar to create exciting narratives in shared writes and in their own independent writing.



## Maths

In maths this half term, the children will begin by recapping place value, including comparing, ordering and rounding numbers up to 10,000,000. They will continue to develop their knowledge and reasoning skills with the four operations, including learning the method of long division, as well as the order of operations (BODMAS).



### Science

In science this half term, the children will learn about the similarities and differences among plants, animals and microorganisms. They will learn about the scientific contributions to the study of living things of Carl Linnaeus, Louis Pasteur and Kizzmekia Corbett.



### History

During the autumn term, the children will be learning about how Adolf Hitler rose to power. This will focus on Hitler becoming leader of the Nazi party and dictator of Germany, the use of propaganda to spread the Nazi ideology and the ways in which Jews and non-Aryans were persecuted. The children will look at sources to support their learning such as first-hand accounts of those who lived during that time.



### Art

In art this half term, the children will begin to look at tone, texture and mark-making. They will then use a range of strategies to create perspective in our own drawings. They will study Cézanne in this unit and make direct comparisons to our study Impressionism.



### PE

This half term the children will be playing football. They will be learning to pass, dribble and shoot with control. These skills, along with teamwork, will be incorporated into attacking and defensive tactics.

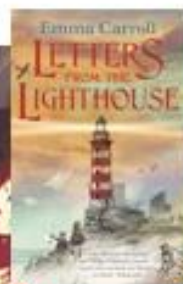


### French

In this half term, the children will be focusing on how to say twenty- one pieces of clothing in French. They will be exposed to authentic French accents from around the world to enable them to speak with a French accent. They will also learn how to correctly use the verb 'porter'(to wear) as well as the genders of each item - 'la/le'.



### Suggested books for reading



### RE

In this half term, the children will be exploring the religions of Judaism and Sikhism. Specifically, in Judaism, they will learn about the importance of repentance and the impact this has on the way Jewish people live their lives. In Sikhism, the children will learn what it means to Sikhs to belong to their faith and how this happens in their community through the exploration of rituals and routines.

### PSHE

In PSHE, the focus will be on what it means to be healthy. This includes both physical and mental health, understanding the importance of eating a balanced diet as well as maintaining good oral hygiene.



# PE

- PE kits to be worn to school
- Weekly PE lesson is on a Friday
- Daily Mile

# Statutory Assessments

Key Stage 2 Tests

12<sup>th</sup> May – 15<sup>th</sup> May 2025



# Trips and experiences

We have begun to plan these for this year. So far we have the following planned:

*Bikeability – Mon 19<sup>th</sup> May – Fri 23<sup>rd</sup> May 2025*

*Year 6 Activity Week Mon 16<sup>th</sup> June – Fri 20<sup>th</sup> June 2025*

*Including:*

*2 night residential – Kingswood Centre, Grosvenor Hall, Ashford. (Mon- Weds)*

*Legoland – TO BE CONFIRMED*

*In school activity day.*

# Homework

- **READING**

- 15 mins reading every night
- Every child records 5 reads a week
- Reading record books are checked every Friday.

- **MATHS**

- Every child uses Times Table Rock Stars
  - Every week 20 mins or more.
  - Join the regular 'battles' and challenges.

# Keeping in touch with us

- Class email address [Year6@hollylodge.kite.academy](mailto:Year6@hollylodge.kite.academy)
- Useful for non-urgent messages, such as making a time to meet
- Urgent messages – at drop off or via the school office