



Year 4 Meet the Teacher Meeting
25.09.24

The Year 4 Team



Mr Carter
Year 4 teacher



Miss Taylor
Year 4 Teacher



Miss Mann
LSA



Mrs Joel
1:1

The Holly Lodge Senior Leadership Team



Headteacher
Mrs Tammie Wisnia



Deputy Headteacher
Miss Amy Taylor



Assistant Headteacher
Miss Jess Gladwish



SENCO
Miss Lizzie Calverley



Teaching and Learning Leader
Mr Alan Carter



EYFS Leader
Mrs Tracey Wheelhouse

Crocodiles timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Soft Start				
8.45-8.55	Registration				
8:55 – 9.50	Maths	Maths	Maths	Maths	Maths
9.50 – 10:10	Assembly	Assembly	Assembly	Assembly	Assembly
10:10 -10.50	Reading	Reading	Reading	Reading	Reading
10.50 – 11:05	Break				
11:05 – 12:15	Writing	Writing	Writing	Writing	Writing
12:15 – 1:05	Lunch				
1:05 – 1:15	Registration Reading for pleasure				
1:15 – 2:15	PE + PSHE Miss Taylor	RE + French	Science	History	Art
2:15 – 2:30	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2:30 – 3:00	PE Miss Taylor	RE	Science	History	Art
3:00 – 3:10	Class Read				
3:10 - 3:15	End of Day				

Sharks timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:45	Soft Start				
8.45-8.55	Registration				
8:55 – 9.50	Maths	Maths	Maths	History Miss Calverley	Maths
9.50 – 10:10	Assembly	Assembly	Assembly	Assembly	Assembly
10:10 -10.50	PE	Reading	Reading	History Miss Calverley	Reading
10.50 – 11:05	Break				
11:05 – 12:15	PE	Writing	Writing	Reading Miss Calverley	Writing
12:15 – 1:05	Lunch				
1:05 – 1:15	Registration Reading for pleasure				
1:15 – 2:15	Writing Mrs Brown	RE + French	Science	Maths	Art
2:15 – 2:30	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2:30 – 3:00	Reading Mrs Brown	RE	Science	Writing	Art
3:00 – 3:10	Class Read				
3:10 - 3:15	End of Day				

Curriculum Overview (The timing of each unit may change)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Science	<p>Living things and their habitats</p> <p>Which of these animals are vertebrates and which are invertebrates?</p> <p>What impact can humans have on environments?</p>	<p>Animals, including humans</p> <p>Do different liquids affect teeth differently?</p>	<p>States of matter</p> <p>Which materials change state when they're heated?</p> <p>How does heat impact the rate of evaporation?</p>	<p>Electricity</p> <p>Which materials are conductors of electricity?</p> <p>Does the length of a wire affect the brightness of a bulb?</p>	<p>Sound</p> <p>How does the size of a column of air of a straw impact the pitch of the sound?</p>		
PE	Invasion Games (football)	Dance	Net and Wall (tennis)	Athletics	Gymnastics	Striking and Fielding (cricket)	
History	In what ways has ancient Greek culture impacted the western world? Give three ways.				Earliest Civilisations, with a focus on Ancient Sumer.	What role did the expansion of the British Empire have on the Kingdom of Benin?	
Geography			<p>Using a diagram, explain how the Himalayas were formed.</p> <p>Domestic focus: Birmingham</p> <p>International focus: India (New Delhi)</p>				

Curriculum Overview (The timing of each unit may change)

RE	What is a pilgrimage? (multi-faith: Christianity, Judaism, Hinduism, Islam, Buddhism)	What is philosophy? (multi-faith)		Why do Christians call the day Jesus died Good Friday? (Christianity)		
Art	Drawing Caricature (Claude Monet)	Painting Create a painting in the style of Georgia O'Keeffe				Sculpture String and rope sculpture (Judy Tadman)
Computing			Networks The Internet (Chromebooks and Chrome Music Lab)		Media Create a Stop-Motion animation (iPads)	Programming Create a logo (Chromebooks and Turtle Academy)
D&T			Structures Pavilions		Textiles Fastenings	
Music				Charanga 4.1 'Musical Structures'		Charanga 4.5 'Expression and Improvisation'
PHSE	What strength, skills and interests do we have?	How can we treat each other with respect?	How can we manage our feelings?	How will we change and grow?	How can our choices make a difference to others and to the environment?	How can we manage risks in different places?

Learning this half-term

Reading

This term the children will be reading a beautiful and immersive story set in the Himalayas called Asha and the Spirit Bird. Guided by a bird, which Asha believes to be the spirit of her grandmother, they set out to find her father. Packed with humour, wisdom and a satisfying twisty plot our story takes us on a magical journey that links nicely with our geography unit on the Himalayas later on in the year..



Writing

In writing this half term, the children are learning about different aspects of grammar. They will use these aspect of grammar to create exciting narratives in shared writes and in their own independent writing.



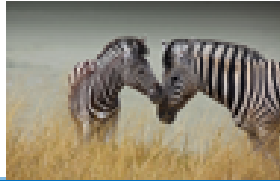
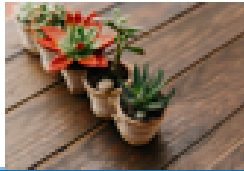
Maths

This half term primarily focuses on developing the children's understanding of place value, such as recognising the value of each digit within a four-digit number. This includes using visuals such as dienes and counters to understand exchanging – how 10 tens can be exchanged into 1 hundred, etc.



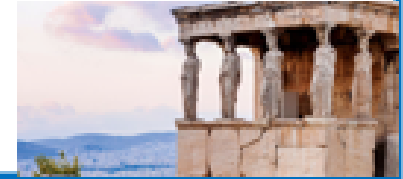
Science

This half term in science, the children will be learning about different ways in which they can classify organisms (plants and animals), such as vertebrates and invertebrates, physical features and behavioural features. They shall be learning about the impact that natural human causes can have on different habitats.



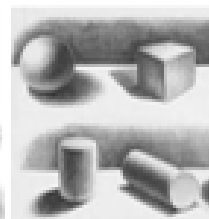
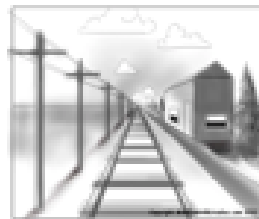
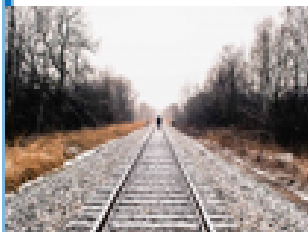
History

This half term in history, the children are learning about Ancient Greece. The children will be looking at Greek life and achievements, including the achievements of Alexander the Great, the Olympics, different Greek gods and goddesses. This will culminate in thinking about Ancient Greek culture.



Art

This half term in art, children are learning about perspective and how to create this in their art, using vanishing points and using shadows to show depth. The unit is linked to impressionism, with a focus on Claude Monet, who drew caricatures as a young artist.



PE

This half term in PE, the children will be partaking in invasion game of football. The children have been further developing their skills with a focus on dribbling, evading/outwitting an opponent, striking for accuracy and power, creating a passing channel and defending a goal. This will all culminate in a friendly match, putting these techniques together.



RE

This half term in RE, the children are learning about pilgrimages; what they are, their purpose and their significance to different religions. The children will explore different Holy sites across the world from the UK to Israel, India, Italy and France, which will help with their geography skills too! This includes delving into Christianity, Islam, Judaism and Hinduism and explored the different aspects of their Holy journeys.



PSHE

This half term in PSHE, the children are looking at what our strengths, skills and areas of interests are. They will learn about self-esteem and some techniques that can improve this. They will then consider the impact that the media can have on our self-esteem and setting long and short-term goals (and how to achieve them).



French

This half term in French, the children will be learning about how to correctly pronounce their name, numbers up to 20, where they live and their nationality. This will include appropriate questions and answers which they are able to recognise and answer with increasing accuracy.



PE

- PE kits to be worn to school
- Weekly PE lesson is on a Monday
- Daily Mile

Statutory Assessments

Multiplication Table Check

- Compulsory for all year 4 children
- Takes place between Monday the 2nd of June and Friday the 13th of June
- Essentially the same as a Sound Check game on TTRS
- 25 questions with up to 6 seconds to answer each question

How the MTC works

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. There is no pass mark. The data is used by the school to identify if your child may need additional support.

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

A few weeks after the check, schools will have access to all their pupils' results. This will allow us to identify pupils who need additional support with their times tables.

The results will be shared with parents alongside the end of year reports.

A guide to Times Table Rock Stars

Times Table Rock Stars Game Types

Single Player Games

Jamming

- No timer
- Choice of times table
- Can include multiplication, division or both.
- 4 coins per correct answer for multiplication-only or division-only; 8 coins for multiplication and division questions together
- Can choose 10, 20 or 30 questions
- Does not contribute to heat map

Gig

- 100 questions
- 10 coins per correct answer
- 5 minute time limit
- Contributes to a player's heatmap

Garage

- Adapts the questions for every game for every player
- 10 coins per correct answer
- 1, 2 or 3 minute games
- Contributes to a player's heatmap

Studio

- All tables up to 12×12
- 1 coin per correct answer
- 1 minute games
- Contributes to a player's heatmap
- Set a new studio speed and get Rock Status. The Studio Speed is the average of the player's most recent 10 Studio games (so until they've played 10 times there will be no Studio Speed).

Soundcheck

- All tables up to 12×12
- 5 coins per correct answer
- 25 questions, 6-second time limit for each question (exactly like the government Times Table check)
- Contributes to a player's heatmap

Multiplayer Games

Festival

- Play against children from around the world
- All tables up to 12×12
- 1 coin per correct answer
- 1 minute games
- Contributes to a player's heatmap

Arena

- Live competition against class
- Adapts the questions every game for every player
- 1 coin per correct answer
- 1 minute games
- Contributes to a player's heatmap

Rock Slam

- Multiplayer 1 vs 1
- Challenge someone in the school. (They don't need to be online at the same time.)
- All tables up to 12×12
- 1 coin per correct answer
- 1 minute games
- Contributes to a player's heatmap

Trips and experiences

We have begun to plan these for this year. So far we have the following planned:

- Autumn 2: Theatre Workshop – (approx. £4)
- Autumn 2: 2 hour Indian Dance Workshop (approx. £8.50)

- Spring 2: Residential – Runways End
- Spring 2: Year 4 Production - Free

- Summer 2: Drumming workshop - Free
- Summer 2: Ranger Stu – (approx. £6.50)

Homework - Reading

Children are expected to read at home at least 5 times per week. Depending on the ability and confidence of the child, this may be to an adult or independently. The children are responsible for making sure an adult at home signs their book, even if they have read by themselves. It is important to discuss books with children each week to check their understanding of what they have read.

Reading done in school won't be counted towards the 5 reads at home. They may log reading for pleasure if they wish. All children read aloud in class each week, however this won't be logged.

Some children may do extra 1:1 reading with an adult in school, so their reading diary should be brought to school every day.

Reading should be logged as follows:

Date	Book Title	Page No.	Parent signature
10/09/24	Asha and the Spirit Bird	p12-p25	

Homework – Maths

- 5 x 10 minutes per week (50 mins) on TTRS
- Must include at least one game on sound check each week

Spelling

- There will no longer be a spelling task set for homework.
- Spellings are taught at the beginning of three writing lessons each week.
- There will no longer be a weekly spelling test, as this will be assessed through writing.

Keeping in touch with us

- Class email address Year4@hollylodge.kite.academy
- Useful for non-urgent messages, such as making a time to meet
- Urgent messages – at drop off or via the school office