



# Year 6 Newsletter

## Summer 2—2023/2024



### Notices and Reminders

As the weather warms up, please ensure your child has:

- A refillable water bottle
- A sun hat
- Applied sun cream



Check the information sent to you from your child's secondary school to ensure your child attends their induction days.

### Key dates

**Monday 10<sup>th</sup> – Wednesday 12<sup>th</sup> June**

Kingswood Residential

**Thursday 13<sup>th</sup> June**

Y6 Legoland visit

**Friday 14<sup>th</sup> June**

Y6 Activity Day in school

**Saturday 29<sup>th</sup> June**

HLSA LodgeFest 24

**Monday 1<sup>st</sup> July**

Sports Day

**Monday 8<sup>th</sup> July**

Reserve Sports Day

**Friday 19<sup>th</sup> July**

Y5/6 Production (TBC)

**Monday 22<sup>nd</sup> July**

Leavers Assembly and Leavers Party

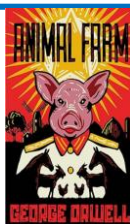
**Tuesday 23<sup>rd</sup> July**

End of term 1:30 pm

A separate newsletter with dates specific to year 6 will be sent after half term.

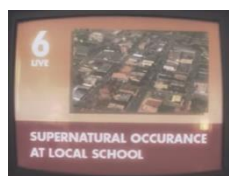
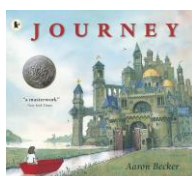
### Reading

The children are reading the book 'Animal Farm' by George Orwell; this will complement their understanding about Russia and the Russian Revolution. They will learn about how this book is a political allegory of the events leading up to the 1917 revolution and the aftermath. They will learn about the themes of power, corruption and betrayal along with continuing to build their fluency and comprehension.



### Writing

In writing this half term, the children will write for different purposes inspired by a range of stimuli. From narratives based on a wordless picture book to newspaper reports based on a music video, the children will learn to select grammar and vocabulary appropriate to the purpose and audience of each piece.



### Maths

This half term, the children will be applying and consolidating their learning in different contexts. Various projects, investigations, problem solving tasks and challenges will enable the children to apply their skills to realise that maths is all around them. In readiness for secondary school, some specific maths topics may be revisited to ensure they move on to secondary education with confidence.



## Music

In music this half term, the focus will be on playing together using dynamics (louds and softs) and expression. The children will learn to read a notated instrumental part, sing as part of a group and will learn to play the glockenspiel. The children will learn that by changing the dynamics, music can be made more interesting.



## Geography

In geography this half term, the children will continue building their knowledge and understanding of the human and physical geography of Russia. They will learn about the Volga river and its history as a trade route. They will complete a non-chronological report about the river and its region.



## Art

This half term, the children will be learning how to design and make paper mâché animal face masks. Design inspiration will be taken from our reading book Animal Farm.



## PE

This half term, the children will be learning gymnastics. The focus will move from handstands to cartwheels and rolls. By the end of the term, we will be creating our own sequences of movement.



## Computing

This half term, the children are going to be learning how to create videos. They will begin by looking at the different elements of videos and finishing by planning, creating and editing their own using the iPads.



## PSHE

This half term, the children will learn what will change as they become more independent and transition into secondary school. They will learn how to identify changes within themselves and their roles as they look to the future and potential careers.



## French

In French, the children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. They will also build their vocabulary further around the Olympic games being held in France.



## DT

In design and technology this half term, there will be a focus on cooking and nutrition. The children will explore how different foods are processed from farm to fork, learning more about where our food comes from. In groups, they will be inspired to create, prepare and cook a three-course meal after understanding flavour profiles and foods that work in harmony together.

