

Year 5 Newsletter

Summer 2—2023/2024

Notices and Reminders

As the weather warms up, please ensure your child has:



- a refillable water bottle
- sun hat
- applied sun cream

Reading

We will be reading Freedom by Catherine Johnson. The story follows a young boy, enslaved on a Jamaican plantation, who travels

to Britain hoping to gain his freedom.

The children will be developing their inference skills and understanding of how to use evidence from the text to support their answers.



<u>Writing</u>

In writing, the children will be writing a narrative and a piece of non-fiction. In their narrative learning, they will be learning about how to write a meeting tale and how to use the appropriate grammar to make this exciting. In their non-fiction writing, the children will be writing an information text.



Key dates

Saturday 29th June 2024 HLSA LodgeFest 24

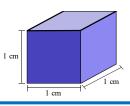
Monday 1st July 2024 Sports Day

Monday 8th July 2024 Reserve Sports Day

Tuesday 23rd July 2024 End of Term 1.30pm

<u>Maths</u>

This half term, the children will be learning how to convert units of measurement as well as using cubic centimetres to compare and estimate volume and capacity. In the final few weeks, we will be revisiting previously taught topics form year 5 to secure their knowledge on key concepts.



<u>Music</u>

In music, the children will learn that there are so many different and interesting styles of music. They will learn that it is 'texture' that makes music so interesting and that different styles of music have different textures. The children will explore how voices and instruments combine

to create texture in music and will apply their knowledge when learning the unit songs and playing the glockenspiel.



<u>Art</u>

This half term, year 5 will be learning about the artist Esther Mahlangu and her contributions to art. They will dip their toes into Tingatinga art, in preparation to create their very own clay piece inspired by the artefacts of Benin.







Computing

In computing, the children will be learning about Scratch block coding. They will learn how to make a sprite move by following a set of instructions. Later in the term, the children will look at back drops, costumes and how to change these through programming. At the end of the

term, they will be creating animations using block programming.



<u>French</u>

This term, the children will meet Amandine who owns the **salon de thé** which will be the focus of the unit.

The aim of the unit is to teach the pupils the language required to order what they would like to eat and drink from the salon de thé.



<u>History</u>

In history this half term, the children will be learning about the Transatlantic Slave Trade. We will explore how and why it began and what countries were involved. We will learn

about the experiences of enslaved people and how it was abolished.





In P.E. this half term, the children will be learning gymnastics. We will look at which different types of rolls we know including how to perform a backwards roll. The children will also be learning how to perform a handstand and a cartwheel.



<u>PSHE</u>

In PSHE this half term, the children will be learning about the world of work. They will be considering the different jobs there are, how people prepare for a job and how they choose a job.



Suggested books for reading

