



# Year 4 Newsletter

## Summer 2—2023/2024



### Notices and Reminders

As the weather improves, please remember to bring a water bottle to school every day! Sunhats and sun cream are also recommended (please apply the sun cream before coming to school).

Enjoy the last few weeks of year 4. Let's hope that the sun makes an appearance.



### Reading

This half term, the children will continue with the beautiful and immersive story of Asha and the Spirit Bird set in the Himalayas. Guided by a bird, which Asha believes to be the spirit of her grandmother, they set out to find her father. Packed with humour, wisdom and a satisfying twisty plot our story takes us on a magical journey that links to our geography unit on the Himalayas. Will Asha find her father, and will they return before Divali to save the farm?



### Key dates

**Tuesday 4<sup>th</sup> June 2024**  
Year 4 MTC

**Saturday 29<sup>th</sup> June 2024**  
HLSA LodgeFest 24

**Monday 1<sup>st</sup> July 2024**  
Sports Day

**Monday 8<sup>th</sup> July 2024**  
Reserve Sports Day

**Tuesday 23<sup>rd</sup> July 2024**  
End of Term 1.30pm



### Writing

In writing this half term, the children will be learning about Reilly, a character flaw tale for the first half. The second half of the half term we will be looking at an information text about wizards. In both topics the children will continue to learn the original text with their story mapping and actions, culminating in them all inventing their own version of the text type.



### Maths

In maths this half term, the children will be learning about statistics, reading, understanding and creating different graphs such as bar charts and line charts. The children will also be learning about co-ordinates and how to plot them and draw shapes with co-ordinates. The children will be consolidating their learning during the last few weeks of the academic year, including practice solving problems with different operations and understanding decimals.

## Music

In music this half term, the children will be developing their understanding of improvisation and expression. They will be exploring how we can use music to express our feelings. The children will explore gospel, orchestral pop and medieval music which will guide them towards creating and performing an expressive piece of music.



## History

In history this half term, the children will be learning about the Kingdom of Benin in West Africa. They will learn where it is, how it began, what life was like, what artefacts tell us, who the Oba is and the effect of the expansion of the British Empire had on the Kingdom of Benin and how it is now part of Nigeria.



## Art

In art this half term, the children will be learning about sculptures and about Judy Tadman – a renowned rope sculpturer. The children will be learning about how to design and create their own rope sculpture, including rope twisting, coiling and knot tying.



## PE

In PE this half term, the children will be developing their flexibility, strength, technique control and balance while working through the gymnastics program. Each week they will be taught how to safely master different techniques such as rolls, shaped head stands and balancing positions.



## Computing

In computing this half term, the children will be learning all about logo. Logo is a text-based programming language where you input a command and a little turtle follows it in the drawing box. The children will be learning all the basic commands and having a go at drawing a range of shapes, numbers and letters.



## PSHE

In PSHE this half term, the children will be learning how they can manage risk in different places. This will include an in depth look at rules and laws and why they exist, keeping safe in different locations, keeping safe online and learning how to deal with peer pressure. This will be carried out through teaching, drama scenarios, class discussions and art.



## French

In French this half term, the children will continue learning about nationalities, days of the week, months of the year and numbers from 1 – 31. This is to enable them to read, write and speak the date in French with increasing accuracy.



## Suggested books for reading

