



EYFS Newsletter

Summer 2—2023/2024



Notices and Reminders

Please ensure children have their reading books in school each day.

Please ensure PE kits are named.
PE kits to stay in school.

Key dates

Saturday 29th June 2024
HLSA LodgeFest 24

Monday 1st July 2024
Sports Day

Monday 8th July 2024
Reserve Sports Day

Tuesday 23rd July 2024
End of Term 1.30pm

Communication and Language

The children are learning to hold back and forth conversations with their peers. They will practise this through their play, sharing ideas with each other and taking turns. They will also begin to learn about different adults in school to prepare them for the transition to year 1.



Physical Development

The children will be developing their gymnastic skills this half term. They will be practising their balancing skills, making different body shapes and jumping and landing safely from a height. They will explore different ways to move through, under and over a range of apparatus, creating sequences of movement.

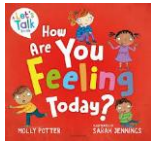
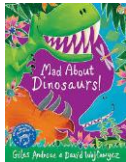


Personal, Social and Emotional Development

The children will be thinking about change this half term. The children will be discussing changes they see in themselves and then will be thinking ahead to the upcoming change of moving into year 1. The children will have the opportunity to discuss their feelings and any worries they may have about moving up to year 1. The children will be sharing their favourite memories of their Reception year.

Literacy

The children will be learning '10 Little Pirates', 'Mad about Dinosaurs' and the non-fiction text 'How are you Feeling Today?'. They will be learning to answer questions about the text we have read, rhyme and during our story 'How are you Feeling?' we will be talking about the different emotions involved in our transition to year 1. There will be an introduction to Phase 5 letter sounds and split digraphs!



Mathematics

The children will start the term by investigating and building doubles in a range of different contexts. The next block will move onto deepening their understanding of different patterns and progress onto creating their own repeating pattern rules. The second part of this block will develop children's thinking as to where objects are in relation to each other. The children will gain knowledge of how things can look from different viewpoints, developing their spatial awareness. They will progress onto using complex positional language and giving instructions to build a model.

Understanding the World

The children will be unpacking the past and present in the context of the seaside, exploring dinosaurs and their habitats while also learning about how we can look after our planet.



Expressive Arts and Design

The children will be learning how to create using different materials, using their knowledge of similarities and differences between them. They will begin expressing their own ideas and feelings by; sharing their creations, talking about the processes involved, evaluating their work and adapting their creations where necessary. This half term the children will be listening to songs and poems, creating their own and begin performing them alongside stories and dance. They will learn and perform a sea shanty and create their own narratives.

Homework

Daily Reading

Revision of sounds and harder to read and spell words.



Suggested books for reading

10 Little Pirates – Michael Brownlow

Mad About Dinosaurs – Giles Andreae (poetry)

How are you Feeling Today? Molly Potter

The Pirates Next Door- Jonny Durdle

Hello Lighthouse – Sophie Blackall

