



Year 6 Newsletter

Spring 2—2024/2025



Notices and Reminders

Year 6 PE day is on a **Friday**. Children should come to school in their PE kit – it is no longer necessary to leave PE bags at school.

Homework: there will be a focus on reading and times tables.

Remember to label all personal items with your child's name. This includes all lunch containers and water bottles.

Reading

In reading, the children will continue our class reader, *Mortal Engines*. There is more focus on vocabulary questions and deeper thinking about the themes in the story as we move through the half term. Alongside this learning, the children will focus on developing key reading comprehension skills that they can then use when answering a range of questions in preparation for SAT's in May. Teachers will model how to effectively answer a range of questions and the children will get lots of opportunities to practice these skills.

Writing

Children will have the opportunity to develop more independence in their writing this term. They will write a range of narratives and non-fiction texts. In language lessons the children will be learning to identify the passive versus the active voice and will be applying their knowledge of this in their writing. In addition, they will learn the difference between formal and informal language and learn about their appropriate use in their writing.



Key dates

Monday 17th February
Half Term

Thursday 6th March
World Book Day

Friday 7th March
Book Fest

Monday 10th – Thursday 13th March
Book Fair

Wednesday 19th March
Choir Voice in a Million Concert

Friday 4th April
INSET Day

Monday 7th April
Easter Holiday

Monday 21st April
Term begins

Maths

This term, the children will build their confidence and independence in maths over a range of topics, including shape, angles, coordinates, and graphs. Through the term, they will focus on measuring and calculating angles accurately. In data handling, children will improve their skills in reading, interpreting and creating different types of graphs. Additionally, they will learn how to use coordinates effectively when plotting points on a four-quadrant grid.

RE

This half term, the children will be learning about Sikhism. They will discover the key beliefs of a Sikh, the place of worship, the 5 K's and Sewa.

They will also explore links that can be made with other religions they have studied. For example, Sikhs believe in only one God, which is similar to other religions the children have already learnt about.



PE

Year 6 will be focusing on tennis as their PE topic this half term. There will be an opportunity for them to learn how to have a successful rally and apply a range of techniques and tactics to a competitive situation. The children will also learn how to serve a ball using an overarm technique with accuracy.



Computing

The topic this half term is '*Programming: How are web pages created?*'

The children will begin by learning what features make a good website and will then learn how to code using HTML to create a website of their own.

```
1 <!DOCTYPE html>
2 <html>
3   <head>
4     <meta charset="UTF-8">
5     <title>Title goes here</title>
6   </head>
7   <body>
8
9 </body>
10 </html>
```

PSHE

This half term, the children will focus on discussing the question '**What is activism?**' They will first look at describing their own identity before moving onto how we can challenge stereotypes. Finally, they will learn that an activist is a person who actively stands up for something they either agree or disagree with.



French

In French this half term, the children will begin their topic on animals. The children will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.



Geography

This half term, the children will be learning about the physical and human geography of Russia, including the Volga river and how it has been utilised as a trade route throughout history.



Suggested books for reading

