

# Year 4 Newsletter



# Spring 2—2024/2025

## **Notices and Reminders**

Our PE day is Monday. Please make sure that you come to school in your PE kit on that day. Reading books and reading records should be in school every day, as well as water bottles and coats (if necessary).

### Reading

This half term, the children will be reading the following books:

War Game — A short picture-book that tells the story of four boys from England as they join up for the army in WW1, and their experience of the events.

**Holes** – In this classic tale by Louis Sachar, we follow Stanley as he and a group of friends are sent to a labour 'summer camp'. Here they meet the horrible warden and discover new things.

# Writing

#### Language

In language lessons, the children will be recapping key concepts taught previously. This includes fronted adverbials, expanded noun phrases and different types of conjunctions.

#### **Composition**

In writing this half term, the children will be writing their own newspaper report like the Royal Wedding one we looked at last half term. We shall then be learning about Reilly, a character flaw tale and creating an alternative version ourselves.

#### **Key dates**

Monday 17<sup>th</sup> February Half Term

Monday 3<sup>rd</sup> – Tuesday 4<sup>th</sup> March Year 4 Residential

> Thursday 6<sup>th</sup> March World Book Day

Friday 7<sup>th</sup> March Book Fest

Monday 10<sup>th</sup> – Thursday 13<sup>th</sup> March Book Fair

Wednesday 19<sup>th</sup> March Choir Voice in a Million Concert

> Friday 4<sup>th</sup> April INSET Day

Monday 7<sup>th</sup> April Easter Holiday

Monday 21st April
Term begins

# **Maths**

The children will firstly be developing their knowledge of fractions, such as counting beyond 1 and converting between improper fractions and mixed numbers. We shall then discover how to add, subtract and compare different fractions. The children will also be developing their knowledge of decimals; counting in tenths as fractions and

decimals and dividing a number by 10 and 100.



#### Science

This half term in science, the children will be exploring the world of electricity and finding out what it is and how it works. They will be conducting experiments to see how it behaves and how we can manipulate it to make it do what we want it to.

**Geography** 

The children will be learning about India: the locational and physical geography such



as surrounding countries and bodies of water as well as the location of the Ganges River and New Delhi. They will find out about the population, languages and religions of India and will learn about the Himalayas and how they were formed.

#### RE

This half term, the children will be learning about Holy Week and why Christians call the day Jesus died Good Friday. They will be looking at the significance of many events such as Lent, Palm Sunday, Good Friday and The Last Supper. They will end their learning by creating a timeline of Lent and Holy Week.

#### PΕ

This half term, the children will be learning tennis as their net and wall sport. They will be learning how to maintain a rally using the forehand and backhand stroke and how to hit an underarm serve. They will then be learning to strike the ball into a specified area and an overarm serve. Finally, they will be learning attacking and defending tactics and when to use them.

# **Computing**

In computing this half term, the children will be using animation within computer programmes. They will build up the knowledge and skills to be able to apply this in creating a stop motion animation. This includes looking at moving images, exploring how frames work, planning a successful animation and finally creating a stop motion animation.

#### **PSHE**

In PSHE this half term, the children will be learning about the different emotions they might experience and strategies to help them deal with this. They will also learn more about the importance of wellbeing as part of a wider look at mental health.

# <u>French</u>

This half term in French, the children will be learning about how to say different animals in French, as well as how to include some adjectives in their descriptions. In addition, there will be more work to improve their conversational skills.

# **Suggested book for reading**

Varjak Paw by S. F. Said is the story of a Mesopotamian Blue cat, who has never been outside before. He is forced out into the city when a sinister gentleman and his two menacing cats arrive.

