



Reception Newsletter



Spring 2 – 2024/25

Notices and Reminders

1. Please ensure all clothes are labelled as this helps when the children are changing for PE.
2. PE kits will come home at half term to be washed and checked for labels.

Communication and Language

This term, the children will be learning and performing stories and poems. To help develop their listening skills, the children will hear stories without pictures and then discuss what the story was about to show their understanding. The children will continue to learn and use an increasingly wide range of vocabulary. They will have many opportunities to use this new vocabulary with their peers.



Physical Development

This term, the children will learn the basic techniques for kicking a ball including kicking with accuracy towards a target and kicking a ball to a partner.



The children will learn a simple dance routine and they will have the opportunity to use their imagination with props such as dance ribbons and pom poms.



Key dates

Monday 17th February
Half Term

Thursday 6th March
World Book Day

Friday 7th March
Book Fest

Monday 10th – Thursday 13th March
Book Fair

Friday 4th April
INSET Day

Monday 7th April
Easter Holiday

Monday 21st April
Term begins

Personal, Social and Emotional Development

This term, the children will be introduced to the values of positivity, resilience, respect, integrity and aspiration. The children will explore these through stories, games and discussions.

They will also explore a range of wider feelings such as anger, worry, joy and nervousness and link these to our new shared values.

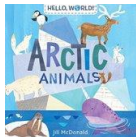
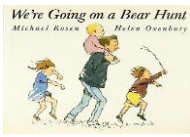


Literacy

In phonics, the children will be revising all the sounds taught so far and they will have lots of opportunities to apply them in different contexts.

In Talk for Writing, the children will be learning 'We're Going on a Bear Hunt' and two non-fiction texts 'Chickens' and 'Arctic Animals'.

They will be learning to use finger spaces and full stops in their writing and learning to spell some high frequency words from memory.



Mathematics

In maths, the children will continue to explore the compositions of numbers and will be introduced to the numbers 9 and 10. They will be building 9 and 10 using a range of practical resources such as Numicon and loose parts.

The children will develop the skill of doubling numbers and consolidate their understanding of odd and even numbers.



Understanding the World

The children will be learning about different animals this term. They will learn about pets; farm and wild animals as well as arctic animals. They will learn the names of baby farm animals such as foal and piglet.

They will continue their learning about materials focusing on finding out the difference between man-made and natural materials.

The children will also be looking for signs of spring and new life, relating to how Christians celebrate Easter.



Expressive Arts and Design

The children will be exploring painting and how they can use these skills to create costumes and resources to use in their play.

The children will revisit techniques for joining materials and will have the opportunity to make a minibeast craft independently.



The children will be learning how to express themselves through dance, music and poetry.



Homework

1. Reading daily- ELS book
2. Phonics- learning of sounds/writing of sounds
3. Reading for pleasure- story sack book/activity.



Suggested books for reading

