



Year 6 Newsletter

Spring 1—2024/2025



Notices and Reminders

Year 6 PE day is on a **Friday**. Children should come to school in their PE kit – it is no longer necessary to leave PE bags at school.

Homework: there will be a focus on reading and times tables.

Remember to label all personal items with your child's name. This includes all lunch containers and water bottles.

Reading

This half term in reading, the children will continue to deepen their understanding of how to answer a range of comprehension questions linked to the book, *Mortal Engines* by Phillip Reeve. There will be opportunities for rich discussion and thought-provoking questions that challenge the children to think hard and articulate their ideas clearly. The common themes from the book include friendship and social classes.



Key dates

Friday 17th January
INSET Day

Friday 24th January
HLSA Swap Shop – 3.15pm

Monday 17th February
Half Term

Thursday 6th March
World Book Day

Wednesday 19th March
Choir Voice in a Million Concert

Friday 4th April
INSET Day

Monday 7th April
Easter Holiday

Writing

In language lessons this half term the children will be learning to identify and use colons, semi-colons and dashes to either add extra information to a sentence or in a list. Children will also have the opportunity to write two different types of narrative: a warning tale and a wishing tale. The children will plan, draft and write their own stories that follow the same structure as a well-known text.



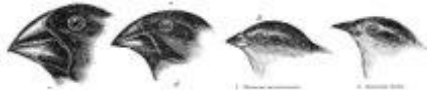
Maths

In maths this half term, the children will continue to work hard on algebra by representing and solving a variety of equations. Later in the term, they will delve into the world of fractions, decimals and percentages. They will learn how these forms relate to one another, explore equivalents, and build confidence in recognising and working with these concepts.

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3

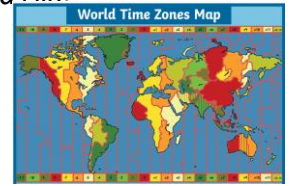
Science

In science this half term the children will learn about evolution, inheritance and fossils. The children will start by exploring how genes are passed on to offspring and then move on to Charles Darwin's studies and theory of evolution such as 'Darwin's finches' and how they adapted to suit their specific environment.



Geography

In geography this half term the children will be learning about time zones, six figure grid references and biomes around the world. They will then move onto the physical and human geography of Russia.



Art

In art this half term the children will study two artists- Picasso and Barbara Kruger. Inspired by their different artistic styles, the children will use their sketchbooks to plan and create their own exciting self-portraits.



PE

In PE the children will be learning gymnastics. The focus will move from handstands to cartwheels and rolls. By the end of the term, they will be creating their own sequences of movement.



Music

In music, the children will focus on improving their understanding of music theory and will be given the opportunity to listen to and appraise both classical and modern music. The theme for this half term will be centered around music and technology. The children will learn to play the recorder, improvise on the recorder and will compose music on a digital device.



PSHE

How can I look after my mental health?

It is important for children to learn how to be aware of their own, and others' mental health. Children will learn how mental health is different, but linked, to physical health. Children will learn how to identify strategies that support positive mental health, what might affect mental health and ways to implement positive routines into their daily life.

French

This half term the children will develop the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage, so they are able to say what the pet is called and use conjunctions more confidently.



Suggested books for reading

