



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Sports Premium Statement
2023 - 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|----------------------------------|--------|----------|
| See reviewed plan for 2022/2023. | | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|--|---------------------------|
| Enhance and replace a range of equipment to be used at playtimes and lunchtimes in infant and UKS2 playground. | Pupils will have a wider range of physical activities to take part in. | Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities. | £1000 |
| Sports Coach to run lunch sports clubs | Pupils will have a wider range of physical activities to take part in. | Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities. | £14,000 |
| Sports coach to provide a wider range of sports clubs outside of school hours. | Pupils will have a wider range of physical activities to take part in. | Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities. | £565 |

| | | | | |
|---|---|---|--|--------|
| | | Key indicator 5: Increased participation in competitive sport. | | |
| Train and develop Sports Crew Active Surrey membership | Pupils will use their leadership skills to support and coordinate the facilitation of physical activities at lunchtime. | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | Active Surrey trained Sports Crew leaders who can help facilitate a more active and structured environment in playgrounds at lunchtimes. | £1,045 |
| Increased opportunities for competitive sports through participation in competitive matches | Pupils have opportunities to participate in competitive sports. | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport. | More pupils provided with opportunities to participate in competitive sports. | £1500 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|--|---|
| Enhancement and replacement of equipment used in playgrounds at playtimes/lunchtimes. | More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities. | Planned to enhance and replace equipment in LKS2 playground next year. |
| Sports Coach delivered lunchtime and after school sports clubs | Pupils had a wider range of physical activities to take part in. | Increase accessibility to extra-curricular clubs to pupils in receipt of PPG. |
| Trained Sports Crew | Playgrounds are a more active and structured environment at lunchtimes. | Continue to this initiative. |
| Increased opportunities for competitive sports through participation in competitive matches | More pupils participated in competitive sports. | Continue and build on this initiative. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 74 % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 55% | |

| | | |
|--|------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>51%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

| | |
|--|-----------------------|
| Head Teacher: | Tammie Wisnia |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mark Smith |
| Governor: | Richard Brennan-Evans |
| Date: | 17.07.2024 |