

Key Stage 1

It is really important to make the most of all learning opportunities during this strange time. To help you do this, the teachers expect KS1 children to do the following each day:

English - 15 minutes
Reading - 10 minutes
Spellings / Phonics - 15 minutes
Maths - 15 minutes
Numbots / Times Tables RockStars - 15 mins
Teacher activities - 30 minutes
PE - 30 minutes

Week beginning: 18.5.20

[Miss Moreton-Ford and Miss Hawton's English Extravaganza!](#)

This week you have to go to the BBC Bitesize website again. You'll find some amazing lessons, split into different days, for each year group. You must watch the videos carefully and complete the activities to help you learn more about punctuation, grammar, writing and reading.

Click the link to start: <https://www.bbc.co.uk/bitesize/dailylessons>

Remember you must keep practising your phonics

Go to the PhonicsPlay website <https://new.phonicsplay.co.uk/> and play a game.

Username: march20 Password: home

Ruth Miskin Training has daily phonics lessons on youtube. Most children in year 1 should be working on set 2 lessons and most children in year 2 should watch set 3 lessons. You can find them here:

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ

Remember: always ask an adult's permission before using youtube and make sure you are being supervised while you watch.

Reading

Keep reading every day.

Your challenge this week is to try and read in the most creative way you can think of. You could read upside down or in the splits. Just remember to be safe and check it's

ok with your parent/carer first. Then send a picture to your year group email or to hlphotos@hollylodge.kite.academy



Mrs Wheelhouse's Maths Challenge!

This week you have to go to the BBC Bitesize website again. You'll find some amazing lessons, split into different days, for each year group. You must watch the videos carefully and complete the activities to help you learn more about the concepts covered.

Year 1 and Year 2

Happy Learning

<https://www.bbc.co.uk/bitesize/dailylessons>

Mrs Lampitt & Mrs Sykes Science Investigators



This week we're going to have look at ice.

Look at what happens to different liquids in your house when you freeze them.

Remember to always check with an adult before taking things to freeze.

Your task: watch the short video about freezing things.

<https://www.stem.org.uk/resources/elibrary/resource/33254/intriguing-ice>

Choose 4 or 5 different liquids to freeze - be creative!

Can you predict what might happen?

Take a photo or draw a picture of what happened to each of the liquids you froze.

Then explain what has happened, can you say why you think this happened?



For some extra fun STEM activities have a look at these:

https://www.stem.org.uk/sites/default/files/preview/elibrary-resources/2020/05/08_Starters%20for%20STEM_11%20May.pdf.jpg

Ms Weller's Marvellous Musical Activities



Go to this link. Watch the second video: Toccata and Fugue in D minor by J.S. Bach.

<https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/z3fysrd>

Traditionally, on what instrument is the original piece played?

Bach wrote this piece of music for the musician to show off their skills.

Create a dance or piece of art inspired by Toccata and Fugue in D minor that will "show off" your skills.

Find out some more information about the instrument on which this music is usually played. Where do you normally find this instrument?

Mrs Rea's Geography Challenge



This week you are going to observe the weather every day. Observe means to look at carefully. When you are observing the weather, you should think about the following questions:

1. **What can I see?** Bright, blue sky, white fluffy clouds or dark angry rain clouds....
2. **What can I hear?** Whistling wind, crashing thunder or pattering raindrops.....
3. **Has the weather changed from yesterday?** Is it windier or cooler?
Are there more or less clouds?

If you have one, perhaps you can use a thermometer to record the temperature each day.

Your task: You are going to create a weather diary to record your weather observations each day. In your diary, **you should record the date and time** of your observations as well as the answers to the questions above for each day. Maybe you can draw a picture of the weather too.

Remember to design an exciting front cover for your diary.

At the end of the week, write a paragraph describing the weather that you have observed and any changes you have noticed.

Have fun!

Mrs Deane's Horrible History Challenge



This week's learning is all about flying!

100 years ago, the only way to travel to other countries was by boat. There were no passenger planes like there are today!

On May 20th 1927, something amazing happened! A man flew a plane all the way across the Atlantic Ocean for the very first time.

Can you find the **Atlantic Ocean** on a map? How big is it?

The man's name was **Charles Lindbergh**. He set off from the USA and flew all the way to France.

Watch this video clip, (from a film), about his take off.

<https://spacecenter.org/first-solo-transatlantic-flight/>



What do you think of his plane? Would you like to fly in his plane?

How have planes changed over time? Watch this video clip to find out more.

<https://www.funkidslive.com/learn/amys-aviation/how-planes-work/watch-old-planes-vs-new-planes-with-amy-aviation/#>

Task 1: Look at the photo of the old plane (from 100 years ago) and the photo of a new modern plane.

Can you think of 3 ways that they are different?



Task 2: You must try and make something that flies through the air.



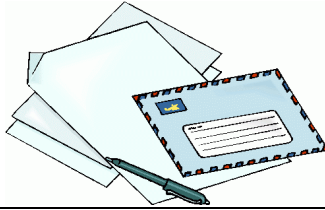
How far can you make it fly? It could be a plane, kite, balloon or rocket. You could use materials from around your home, such as [paper](#), [cardboard](#), [plastic bottles](#), [boxes](#), [straws](#), [cups](#), [tape](#), [craft sticks](#) and more!

Then think about how you are going to make it. Have fun! 😊

Extension: have a competition with your family. Who's aircraft can fly the furthest?

Mrs Sumner's PSHE challenge!

Write a letter to a friend who is dear to you. Tell them how you feel about your special friendship.



Mrs Watson's RE challenge!

<https://www.bbc.co.uk/bitesize/clips/zcfgkqt>

Watch this clip about Jewish people celebrating Shabbat in a synagogue. The Torah scrolls are very special and always treated with respect. Can you make a model of a Torah scroll using a long piece of paper, 2 rolls from the inside of foil or greaseproof paper, a pencil covered in foil (for the yad) and fabric to cover it? Challenge: try to write some Hebrew words on the paper.

Miss Lawes and Miss Lee's Art Attack!

String Art

You will need: a pot of coloured paint, a piece of string (old shoelace etc.) and 2 sheets of paper.

How to: 1. First, cut a piece of string and add it to the pot of paint. Use a spoon or your finger to stir it around, covering the string in paint. Then lift the string out of the paint, running your thumb and forefinger along the length of the string to **remove excess paint**.

2. Next, arrange your paint-covered string on a sheet of paper with one end of the string reaching off the edge.

3. Now set a second sheet of paper over the paint-covered string and then place a flat weight of some sort over the paper (A book or box or something would work.)

4. Slowly pull the string out from between the two sheets of paper.

5. Remove the weight and lift the top paper to reveal your new mirror-image string art!



Additional Learning Opportunities

E-safety - Key Stage 1

[https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/5-7s/?utm_source=Thinkuknow&utm_campaign=03f521e658-TUK ONLINE SAFETY AT HOME 21 04 20&utm_medium=email&utm_term=0_0b54505554-03f521e658-55179737](https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/5-7s/?utm_source=Thinkuknow&utm_campaign=03f521e658-TUK%20ONLINE%20SAFETY%20AT%20HOME%2021%2004%2020&utm_medium=email&utm_term=0_0b54505554-03f521e658-55179737)

Calm zone

<https://www.childline.org.uk/toolbox/calm-zone/>

Jumpstart Jonny free resources to be active

<https://www.jumpstartjonny.co.uk/free-stuffs>

Key Stage 2

It is really important to make the most of all learning opportunities during this strange time. To help you do this, the teachers expect KS2 children to do the following each day:

English - 20 minutes
Reading - 20 minutes
Spellings - 15 minutes
Maths - 20 minutes

Times Tables RockStars - 15 mins
Teacher activities - 30 minutes
PE - 30 minutes

Week beginning: 18.5.20

Miss Moreton-Ford and Miss Hawton's English Extravaganza!

This week you have to go to the BBC Bitesize website again where there are some amazing lessons, split into different days, for each year group. You must read the instructions carefully, watch the videos and complete the activities to help you learn more about punctuation, grammar, writing and reading.

To get started, follow this link: <https://www.bbc.co.uk/bitesize/dailylessons>

Remember to keep practising your spellings every day too!

Pick 3-5 words from the spelling list to learn:

<https://www.hollylodgeprimary.co.uk/assets/Uploads/ks2-statutory-word-lists.pdf>

Here's an activity for you to try from Twinkl:

Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!



Reading

Remember to keep reading every day.

Your challenge this week is to try and read in the most creative way you can think of. You could read upside down or in the splits. Just remember to be safe and check it's ok with your parent/carer first. Then send a picture to your year group email or to hphotos@hollylodge.kite.academy



Miss Midworth's Maths Challenge

Watch the videos and answer the questions on BBC Bitesize.

<https://www.bbc.co.uk/bitesize/dailylessons>

Years 3, 4 and 5 - Fractions

Year 6 - Fractions, decimals and percentages

We would love to see your mathematical thinking.
Can anyone solve the weekly challenges?



Remember to keep playing **Times Table Rockstars** and **Numbots** too!
We are battling against the other Kite schools again - will we be **Top of the Rocks?**
Creep Cash (Miss Midworth)



Mrs Lampitt & Mrs Sykes Science Investigators



This week we're going to have look at ice.
Look at what happens to different liquids in your house when you freeze them.
Remember to always check with an adult before taking things to freeze.

Your task: watch the short video about freezing things.

<https://www.stem.org.uk/resources/elibrary/resource/33254/intriguing-ice>

Choose 4 or 5 different liquids to freeze - be creative!

Can you predict what might happen?

Take a photo or draw a picture of what happened to each of the liquids you froze.
Then explain what has happened, can you say why you think this happened?



For some extra fun STEM activities have a look at these:
[https://www.stem.org.uk/sites/default/files/preview/elibrary-resources/2020/05/08 Starters%20for%20STEM 11%20May.pdf.jpg](https://www.stem.org.uk/sites/default/files/preview/elibrary-resources/2020/05/08%20Starters%20for%20STEM%2011%20May.pdf.jpg)

Ms Weller's Marvellous Musical Activities

Music Notation



Follow the link below to watch this BBC Bitesize clip: Notation feat. Bach.

<https://www.bbc.co.uk/bitesize/topics/zcbkjc6/articles/z3fysrd>

Task 1: The musical alphabet is made up of just seven letters - A, B, C, D, E, F and G. Each line and space of the musical staff matches one of these seven letters and tells you the note to play on your instrument. How many words can you make using only the seven letters of the musical alphabet? You can use letters more than once within a word. What is the longest word you can find?

Task 2: Now watch the second clip: Toccata and Fugue in D minor by J.S. Bach.

Traditionally, on what instrument is the original piece played?

Bach wrote this piece of music for the musician to show off their skills.

Create a dance or piece of art inspired by Toccata and Fugue in D minor that will "show off" your skills.

Mr Drew's Geography challenge



EARTHQUAKE



How Does an Earthquake Happen?

- Earth Movement. Movement in the Earth's crust causes an earthquake. The Earth is made of an inner core, an outer core and a mantle, and the final layer is a ...
- Tectonic Plates. The sudden release of friction and pressure between tectonic plates causes an earthquake. Tectonic plates are made of rough rock and cannot slide past each other smoothly.
- Fault Lines. Fault lines are the areas where two or more tectonic plates join, and it's in these areas most earthquakes occur.

Using this information about earthquakes (and more you might find online or in books), create a video, booklet, poster or information text about how and why earthquakes happen.

Mr. Smith's Horrible History Challenge

Boudica was a Celtic Queen who led a rebellion against the Roman occupation of Britain. Although her campaign was initially successful, her forces were defeated at the Battle of Watling Street in 61 AD

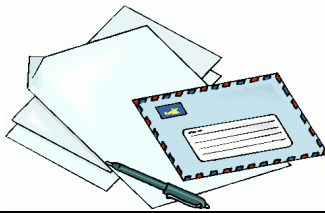
Add this date to your timeline

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j>

Write/ draw or produce a PowerPoint telling the story of Boudica's rebellion.

Mrs Sumner's PSHE challenge!

Write a letter to a friend who is dear to you. Tell them how you feel about your special friendship. Suggest activities you might do together when you see them again.



Mrs Watson's RE challenge!

the clip below to learn about how Shabbat is celebrated in a synagogue.

<https://www.bbc.co.uk/bitesize/clips/z834wmn>

Can you draw a diagram of the synagogue and label the main features? What are the different traditions that Jews follow?

Miss Lawes and Miss Lee's Art Attack!

String Printing

You will need: a pot of coloured paint, a piece of string (old shoelace etc.), glue, a piece of paper and some card (from your recycling).

How to: 1. First, cut a piece of card approx. 10cm x 10cm and a length of string.

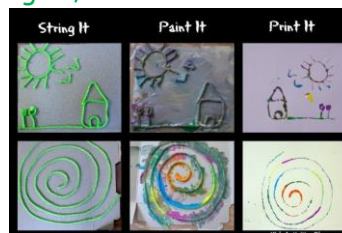
2. Next, arrange your string into a pattern/shape on your piece of card.

4. When you are happy with your arrangement, glue the string to the card (PVA is best if you have it).

5. When the glue has dried, cover the card and string in a coloured paint.

6. Carefully turn the card over and press it straight down onto the paper - but be careful not to move it around!

7. Lift it up - again, be careful not to move it around.



Challenge - Can you link your string printing to another one of your lessons from this week i.e. could it be a Roman tile, music note or a fraction?

Additional Learning Opportunities

E-safety -Key Stage 2

https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/?utm_source=Thinkuknow&utm_campaign=03f521e658-TUK_ONLINE_SAFETY_AT_HOME_21_04_20&utm_medium=email&utm_term=0_0b54505554-03f521e658-55179737

Calm zone

<https://www.childline.org.uk/toolbox/calm-zone/>

Jumpstart Jonny free resources to be active

<https://www.jumpstartjonny.co.uk/free-stuffs>

ACTIVITIES FROM SURREY WILDLIFE TRUST

The Wildlife Trusts have a fantastic website full of ideas for projects to help nature in our school grounds and gardens and learn more about our local wildlife and the habitats they live in. By getting outside, whether it be on a daily walk or out in our gardens, nature can improve everyone's mental health and wellbeing.

[Click here for wild activities and inspiration.](#)