



# The Primary PE and sport premium

Planning, reporting and evaluating website tool



Sports Premium Statement  
2024 - 2025

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See reviewed plan for 2023/2024.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train and develop Sports Crew	Pupils will use their leadership skills to support and coordinate the facilitation of physical activities at lunchtime.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Active Surrey trained Sports Crew leaders who can help facilitate a more active and structured environment in playgrounds at lunchtimes.	£300
Enhance and replace a range of equipment to be used at playtimes and lunchtimes in LKS2 playground.	<p>Pupils will have a wider range of physical activities to take part in.</p> <p>Staff and ‘Sports Crew’ will be trained in the use of the new resources. They will lead these activities ensuring pupil’s engagement.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities.	£300

Refurbishment of physical activity area of EYFS outdoor classroom, daily mile track and playground markings/surface in KS2 playground	Pupils will have an enhanced range of physical activities to take part in.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities.	£15,000
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Participation in local school's sports league for netball and football.  Provision of sports coach to lead training clubs and facilitate fixtures.	Pupils have opportunities to participate in competitive sports.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  Key indicator 5: Increased participation in competitive sport.	More pupils provided with opportunities to participate in competitive sports.	£2600
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Increase participation in extracurricular sports clubs for pupils eligible for Pupil Premium Grant	Pupils in receipt of PPG have greater opportunity to participate in sports clubs.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils able to access clubs regardless of financial resources.	£2000
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Tammie Wisnia</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Smith</i>
Governor:	<i>Richard Brennan-Evans</i>
Date:	<i>September 2024</i>